Name	
Class:	

مدرسة صقـر الإماراة الدولبة الخاصة



Emirates Falcon Int'l. Private School

# Term 2 Revision sheet

# Study the following material for the final exam

# <u>Reading:</u>

- 1. Diary Of A Spider.(From page 107 to page 129)
- 2- The Ugly Vegetables. (From page 227 to page 249)
- 3-Why Rabbits Have Short Tails. (From page 324 to page

326)

Target Skill: Elements of story- The moral lesson

- <u>Vocabulary</u>: (blooming-shovels-scent-tough-muscleswrinkled-nod-insects-dangerous-scare-sticky-rottenscreaming-breeze-judge-funny-pretty-muffin-kittenkick-rock)
- ✤ <u>Grammar</u>: Reader's Notebook
  - 1. What is a noun ?Pp.47+50+56
  - 2. Proper Nouns Pp.92+95
  - 3. Verbs in present.Pp.125+131
- \* <u>Writing:</u>
- Writing an informative paragraph
- \* <u>Notes:</u>
  - -Study well for the Exams

-If you have any questions while studying, please ask me any time.

#### A)Reading Comprehension

Read the story "Little Wolf's Lesson. "As you read stop and answer each question.

# Little Wolf's Lesson

Little wolf lived under the trees with Great Wolf. Great Wolfs job was to show Little Wolf how to see, hear, and smell like a wolf .Then Little wolf could grow up to be a great wolf.

"First you must see, "Great Wolf said, "with your eyes, you can see the blue sky and the green grass. With a good eye sight you become a good wolf .Tell me what you see."

Little wolf looked around. "I see a snake under a plant. I see a leaf fall from a tree."

......

1-What is the title of this story?

2- Who are the characters in this story?

"Next you must hear," Great Wolf said." With your hearing you can tell where the animals are. You can hear the birds with their songs. You can hear the sheep go BAA! Your hearing will make you a good wolf. Tell me what you hear. Little Wolf sat still .Then he said, "I hear the crow go CAW! I hear the bees go BUZZ! "

3- What words from the story show what Little Wolf can hear?

#### Read the text then answer the questions

#### Carly's Family

Carly has a large family. She lives with four people. Carly also has two pets. Carly's mom is a doctor. Carly's mom works at the hospital. Carly's mom helps people who are sick.

Carly's dad works at home. Carly's dad cooks for the family. Carly's dad drives the kids to soccer practice.

Carly has two brothers. James is ten years old. Scott is fourteen years old.

Carly has two pets. Jinx is a small, black cat. Diego is a large, brown dog. Carly loves her family!

1-What is the title of this text

.....

2) How many people are in Carly's family?						
A. four	B. five	C. six				
3) Carly's mom works at the						
A. restaurant	B. mall	C. hospital				
4) This passage is mostly about Carly's						
A. family	B. pets	C. soccer team				
5) Which of the following is most likely true?						
A. Carly's mom coaches the soccer team.						
B. James is the best soccer player in the family.						
C. Jinx and Diego are part of Carly's family.						

6) The oldest brother in Carly's family is

A. James B. Scott C. Diego

7) In what ways are your family the same as Carly's family? How is it different? Explain.

<u>Read the following story then answer the questions</u> below:

James wants a dog. He walks to the pet store. James sees the animals at the pet store. He sees the cats. He sees the rabbits. He sees the birds. He sees the mice. He sees the dogs.

"How much does the dog cost?" James says.

"Twenty dollars," the man says.

James gives the man twenty dollars. James buys the dog. The dog walks home with James. Now James has a pet.

Questions

1) What kind of pet does James want?

A. a bird B. a cat C. a dog

2) James does not see the C. cats A. Mice B. fish 3) What pet does James buy? A. a bird B. a rabbit C. a dog 4) How much does his new pet cost? A. 15 dollars B. 20 dollars C. 30 dollars 5) What is the best title for this passage? A. James Sees the Cats B. James Buys a Pet C. Twenty Dollars

\*

#### **Vocabulary**

#### Study the meaning of the following vocabulary :

1-<u>insects</u>: bugs

2- dangerous: unsafe, harmful.

3-scare: to make someone afraid

4-sticky: thick, glue-like

5- <u>rotten</u>: dead or not good to eat

6- <u>screaming</u> : Yelling or crying

7- **breeze**: light wind

8-judge : form an idea about

9-blooming: having flower

10- shovels : garden tool .

11-scent: smell

12-tough: hard

13- wrinkled: folded up

14- **<u>plain</u>** : simple

15- muscles: parts of body

16-nooded: moved his head up and down

1-What does the word insect mean in the sentence below?

#### The spider catches <u>insects</u> in its web.

a) balls b) birds c) bugs

2- What does the word rotten mean in the sentence below?

#### Mom threw away the potato because it was *rotten*.

a)small and dry b)old and smelly c) fresh and tasty

3- What does the word dangerous mean in the sentence below?

#### It can be <u>dangerous</u> to ride a bike at night.

a) not fun b) not safe c) not important

4- What does the word <u>scent</u> mean in the sentence below?

#### The dog followed the squirrel's *scent* through the wood

a) smell b) sound c) taste

5- What does the word *bloom* mean in the sentence below?

#### The garden is beautiful when the roses *bloom*.

a) die b) fall c) have flowers

# <u>Grammar</u>

# 1- What is a noun?

 $\underline{Noun} - It$  is a word that names a person or animal, it can name more than one thing .

Nouns also name places or things

EX: The girl watches a movie .

#### Underline the nouns that name a place or thing

1- Maria put on her hat .

2- Reem went to the hospital.

3- Hamad has a car.

2- <u>Proper nouns</u>: some nouns name special people, animals, places or things. These special nouns are proper nouns.

**Proper nouns** begin with capital letter.

Ex: My friend  $\underline{C}$  arol is visiting her aunt in  $\underline{D}$  ubai.

### **Correct the following nouns :**

1- My mother bought a rug that was made in china .

.....

2-I will go to abu dhabi with my friend rouda .

.....

3-mr mohamed will travel to uae.

.....

# 3- Adding -s or -es to the verb

#### What is a verb?

\* A verb is often an action, something you can do.

\*Add- es to verbs if it ends (s, x, ch, sh) if the subject is singular (he, she, it, one boy, one girl)

\*\*We don't add -s or -es if the subject is "I" or plural (they we -you - two boys or two girls ).

Example : Rashid watch<u>es</u> TV with his family.

Reem plays tennis with her sister.

They <u>play</u> football now.

#### Choose the correct answer

1- Sarah and Fatima .....to visit the zoo.
a) wants
b) want
c) wanting
2- Uncle Jim ...... funny stories about monkeys.
a) tell
b) telling
c) tells
3- The students ......many questions about rainforest.
a) ask
b) asks
c) asking

# <u>Writing</u>

Prepare yourself to write an informative paragraph. For examples, see copybook and work sheets.

	3	2	1	0
Topic sentence	Clear topic sentence.	There is a topic sentence but it is not totally clear.	The topic sentence has no relationship with the topic	No topic sentence
Using facts	There are 4 or more facts about the topic.	There are 3 facts about the topic.	There is only one or two fact/s about the topic.	No facts
Subject-verb agreement	Correct, or only one mistake, in using of subject- verb agreement	2 or 3 mistakes in subject verb agreement	4 to 5 mistakes in using subject verb agreement	Five or more mistakes in subject-verb agreement
Conclusion	There is an effective, clear conclusion	There is a relevant conclusion	There is an attempt to conclusion but it is off topic.	There is no conclusion
Punctuation and spelling	The text has only 2 or 3 mistakes in punctuation and spelling.	It has 4 or 5 mistakes in punctuation or spelling	There are 6 or 7 mistakes in punctuation and spelling	More than 8 mistakes

# 2 bonus marks for clear handwriting